



Title I Annual Meeting

Jefferson County K-12 Fall 2023



Purpose of Meeting

According to the *Every Student Succeeds Act (ESSA)*, schools are required to host an Annual Meeting to explain and discuss:

- **Title I programs and requirements**
 - Parent and Family Engagement Plan
 - School-Parent Compact
 - Parents' Right to Know
 - Design, Implement and Evaluate School Improvement Plan (SIP) Goals
 - Gather Stakeholder Input
- **Additional support**
 - School and Family Partnerships

What is Title I?

Title I is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- assists with building capacity of parents and teachers
- encourages parents to be involved in their children's education



Title I Funding

- Districts allocate Title I funds to qualifying schools based on the number of students eligible to receive free/reduced price meals
- Title I must supplement, not supplant district funds
- A specified amount of the Title I grant must be spent on family engagement and professional development
- Parents have the right to give input regarding how the school will use its Title I funds



Who decides how funds are used?

- Your administrative team considers data and feedback collected throughout the school year to build their school budget
- Every school has a School Advisory Council (SAC) composed of:
 - parents, teachers, staff, community members, principal and students (at middle and high schools)
- **The School Advisory Council helps determine how to use Title I funds. Please consider joining!**
- *Use of Title I funds must align with the goals of the School Improvement Plan (SIP)*
 - Copies of this document is available for review in the school office (translated, when possible)

Title I Programs

- Jefferson County K-12 has a school-wide program, meaning Title I funds, along with other local, state, and federal funding sources are used to support all students in the school.
- The primary focus of the Title I program is to support the students most at-risk for academic failure





Use of Title I Funds

- Jefferson County K-12 is provided with \$546,041.00 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - *Supplemental Personnel*
 - *Parent Resources & Family Engagement Events*
 - *Career and College Readiness Services*



School Grade Information

- The school grade is still currently based on 2021-22 and is reflective of Somerset's charter with Jefferson County School Board. Unfortunately, the grade given was an "I" for incomplete. This usually happens if not enough students were tested (must be at least 90% of the students at the school).
- This past year, there was a new way to test with progress monitoring. That means all Florida schools (and districts in general) will have a "hold harmless" year where grades are not counted for or against schools and districts.
- FDOE expects to release results in December of 2023.



School Improvement Plan (SIP) Goals

- Title I funds will support SIP goals by employing Reading Interventionists to work with students on literacy skills. Our SIP is directly tied to academic performance in core academic areas (English, reading, math, science, social studies).
- Additionally, our funds support the SIP in the area of college and career readiness.
- Also, funding is being used for parent and family engagement activities.



Educational Standards

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **Florida Standards:**
Identify what your child needs to know and be able to do. Information can be found at:
 - <https://www.cpalms.org/Homepage/index.aspx>
- The above website includes all Florida standards, including all the new B.E.S.T. standards for English Language Arts and Math.



Testing

- Parents are to be provided information regarding the level of achievement of their child on each state academic assessment required by law.
- To the extent that is feasible, testing information must be translated into a language the parents can understand.



State Testing

ELA Grades 3-10

Even though there is not a score, there are *some* statistics that can be listed:

- At the end of year Progress Monitoring (PM) grades 3-10 went from only having 12% on grade level or above to 27% on grade level.

Specifically:

- | | |
|------------------------------------|-----------------------------------|
| • 3 rd grade was at 22% | 4 th grade was at 21% |
| • 5 th grade was at 36% | 6 th grade was at 33% |
| • 7 th grade was at 25% | 8 th grade was at 21% |
| • 9 th grade was at 25% | 10 th grade was at 35% |

All grades went up at least 10% except for 9th grade which went up by 8%.



State Testing

Math 3-8

Even though there is not a score, there are *some* statistics that can be listed:

- At the end of year Progress Monitoring (PM) grades 3-10 went from only having 12% on grade level or above to 27% on grade level.

Specifically:

- | | |
|------------------------------------|----------------------------------|
| • 3 rd grade was at 37% | 4 th grade was at 18% |
| • 5 th grade was at 23% | 6 th grade was at 24% |
| • 7 th grade was at 23% | 8 th grade was at 33% |

All grades went up at least 10% except for 3rd grade which went up by 37%.



Grade 12 and Lower EOC Results

- For the grade 12 and lower Algebra EOC 10% of students tested on grade level or above.
- Grade 5 Science showed that 15% of students tested on grade level or above.
- Grade 8 Science showed that 19% of students tested on grade level or above.
- The Biology EOC showed that 47% of students tested on grade level or above.



What do these grades mean?

- FDOE has yet to release what the scoring will look like for the progress monitoring. Students take the 3 tests throughout the year (fall, winter, spring) and the last test (known as PM3), is the assessment that will determine the school grade.
- However, how that scoring will look is still not clear. Hopefully, FODE will inform us, and we will soon have that information to share.



Parent and Family Engagement Plan (PFEP)

- All Title I schools must jointly develop, agree upon, and distribute to parents a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent involvement requirements, including the development of a **School-Parent Compact**



Parent and Family Engagement Plan (PFEP)

Title I schools must:

- provide **timely information** about Title I programs to parents;
- **explain** the curriculum, assessments, and the minimum standards that students are required to meet and;
- **offer** a flexible number of meeting dates and times.



Parent and Family Engagement Plan (PFEP)

Title I schools must:

- involve parents in making decisions about how Title I funds reserved for parent involvement should be **spent**;
- provide documents to show that families were given information **translated** in their native language, when reasonable and;
- show evidence of continuous **communication** between the school, families, students, and community.



Parent and Family Engagement Plan (PFEP)

Title I schools must:

- provide information on how the school works with community, volunteers, and business partnerships to increase student achievement.
- provide trainings to staff and parents designed to increase student achievement and support family engagement.



Parent and Family Engagement Plan(PFEP)

Title I schools must:

- jointly conduct an **annual evaluation** of the content and effectiveness of the school's Parent and Family Engagement Plan (PFEP);
- **monitor and evaluate** the strategies of the Parent and Family Engagement Plan (PFEP);
- use the findings of the evaluation to **design and revise** strategies for more effective family involvement.



Title I Complaint Procedure

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school.
- The school will forward comments to the district office's Director of Federal Programs.
- The district office's Director of Federal Programs will include parent comments when plans are submitted to the Florida Department of Education.

School-Parent Compact

- Each school must have a School-Parent Compact that is written by parents **and** school personnel;
- The compact outlines the responsibilities of the students, parents, and school staff in striving to raise student achievement;
- **The compact will be shared during parent-teacher conferences throughout the year and;**
- The compact is to be reviewed each year by the parent, student, and teacher.



Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified





Research shows...

(Epstein and Associates, 2009)

No matter the socio-economic status, when parents are involved, students are more likely to:

- attend school regularly
- earn better grades
- obtain better test scores
- pass courses
- be promoted to the next grade
- adapt to change
- have better social skills
- graduate
- continue their education



Tips for Success:

- Communicate with your child's teacher often throughout the year!
- Check on your child's grades throughout the year.
- Consider joining the PTO/PTA or School Advisory Council (SAC). Let your voice be heard and help lead us to success!
- Encourage your child to read for at least 15 minutes per day at home.



Tips for Success (continued):

- Don't forget to sign up for your **FOCUS account**. Monitor your child's grades and stay in touch with their teacher(s)!
- Please consider **volunteering** in your child's classroom this year! We'd love to have you!



Parent Resources

- [Florida Students](#) is a website that provides tutorials and resources for the Florida Standards in ELA, math, science and civics.
- [Khan Academy | Free Online Courses, Lessons & Practice](#) is a personalized learning resource in all subjects for all ages and offers practice exercise, instructional videos and personalized learning dashboards. It is also great for parents or family members that are preparing for the G.E.D.



Thank you!

- The school and district appreciate all our families and community partners.
- This presentation will be posted on the district's webpage and the links inside will take you directly to the current websites.