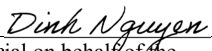



**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Jefferson County School District	<b>2 PROJECT NUMBER</b> 330-2124B-4CB01	
<b>3 PROJECT/PROGRAM TITLE</b> Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA)  <p align="right"><b>TAPS 24A001</b></p>	<b>4 AUTHORITY</b> <b>84.010A PL 114-95 ESSA 2015, Title I, Part A USDE or Appropriate Agency</b>  <b>FAIN#:</b> S010A230009	
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2023 - 06/30/2024 Program Period:07/01/2023 - 06/30/2024	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget:         \$606,712.00 Amendment Amount: Estimated Roll Forward:             \$39,998.00 Certified Roll Amount: Total Project Amount:                \$646,710.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>• Last date for incurring expenditures and issuing purchase orders: <span style="float: right;"><u>06/30/2024</u></span></li> <li>• Date that all obligations are to be liquidated and final disbursement reports submitted: <span style="float: right;"><u>08/20/2024</u></span></li> <li>• Last date for receipt of proposed budget and program amendments: <span style="float: right;"><u>04/30/2024</u></span></li> <li>• Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>• Date(s) for program reports:</li> <li>• Federal Award Date : <span style="float: right;"><u>07/01/2023</u></span></li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Dr. Dinh Nguyen <b>Phone:</b> (850) 245-0811 <b>Email:</b> <a href="mailto:Dinh.Nguyen@fldoe.org">Dinh.Nguyen@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401  <b>UEI#:</b> GLT4RMD8GYE8 <b>FEIN#:</b> F596000687004	
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>• This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>• For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>• All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>• The Department’s approval of this contract/grant does not excuse compliance with any law.</li> <li>• Other:</li> </ul>		
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">                   _____                  Authorized Official on behalf of the                  Commissioner of Education             </div> <div style="text-align: center;"> <u>09/08/2023</u>                  _____                  Date of Signing             </div> <div style="text-align: right;">  </div> </div>		

**INSTRUCTIONS  
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



## Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2023-24 ESEA Federal Programs Application	
Jefferson	
UEI Number	GLT4RM1DR6YE8
<b>Fiscal Contact Information</b>	
Fiscal Contact Name	Lisa Roderick
Title	Director of Federal Programs
Phone Number	850-342-0100
Contact Email	lroderick@effersschools.net
<b>Title I, Part A</b>	
Program Contact Name	Lisa Roderick
Title	Director of Federal Programs
Phone Number	850-342-0100
Contact Email	lroderick@effersschools.net
<b>Title I, Part C</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title I, Part D, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title II, Part A</b>	
Program Contact Name	Lisa Roderick
Title	Director of Federal Programs
Phone Number	850-342-0100
Contact Email	lroderick@effersschools.net
<b>Title III, Part A</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title IV, Part A</b>	
Program Contact Name	Lisa Roderick
Title	Director of Federal Programs
Phone Number	850-342-0100
Contact Email	lroderick@effersschools.net
<b>Title V, Part B, Subpart 2</b>	
Program Contact Name	Lisa Roderick
Title	Director of Federal Programs
Phone Number	850-342-0100
Contact Email	lroderick@effersschools.net

## Florida 2023-24 ESEA Federal Program Assurances

<b>General Assurances (click here to access documents related to General Assurances)</b>	
<b>Assurance 1:</b> The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.	[Section 1112(c)(12)].
<b>Assurance 2:</b> The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(g)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].	[Section 1112(c)(11)].
<b>Assurance 3:</b> The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.	[Section 1112(c)(12)].
<b>Assurance 4:</b> The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.	[Section 1112(c)(12)].
<b>Assurance 5:</b> The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.	[Section 1112(c)(12)].
<b>Assurance 6:</b> The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(e)(3)].	[Section 1112(c)(12)].
<b>Assurance 7:</b> The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.	[Section 1112(c)(12)].
<b>Assurance 8:</b> The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.	[Section 1112(c)(12)].
<b>Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies</b>	
<b>Assurance 1: Migratory Children:</b> The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(11)].	[Section 1112(c)(11)].
<b>Assurance 2: Private Schools:</b> The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services, unless there are no eligible private schools identified. [Section 1112(c)(12)].	[Section 1112(c)(12)].
<b>Assurance 3: NAEP:</b> The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act. [Section 1112(c)(3)].	[Section 1112(c)(3)].
<b>Assurance 4: Cross Coordination:</b> The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].	[Section 1112(c)(4)].
<b>Assurance 5: Child Welfare Agency Point of Contact:</b> The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].	[Section 1112(c)(5)(A)].
<b>Assurance 6: Certification:</b> The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. [Section 1112(c)(6)].	[Section 1112(c)(6)].
<b>Assurance 7: Early Childhood Education:</b> The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act. [Section 1112(c)(7)].	[Section 1112(c)(7)].
<b>Assurance 8: Parents Right-To-Know:</b> The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(c)(8)(A-B)].	[Section 1112(c)(8)(A-B)].
<b>Assurance 9: Collaboration:</b> The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(d)(1)(A)].	[Section 1112(d)(1)(A)].
<b>Assurance 10: Coordination of Programs:</b> As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(d)(1)(B)].	[Section 1112(d)(1)(B)].
<b>Assurance 11: Child Welfare Agency Procedures:</b> The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(a)(4) of the Social Security Act (42 U.S.C. 675(a)(4)), and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(9)(B)].	[Section 1112(c)(9)(B)].
<b>Assurance 12: Parent Consultation:</b> The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(g)(1)].	[Section 1116(g)(1)].
<b>Assurance 13: School Parent and Family Engagement Policy:</b> The LEA assures that the following requirements outlined in section 1116(b)(1)-(4) are met: (1) Each school served under this part shall jointly develop, with and distribute to parents and family members of participating children a written parent and family engagement policy agreed to by each parent; that shall describe the means for carrying out the requirements of section 1116 (a)-(f) and Assurances 11-e-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parent can understand. Such policy shall be readily available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) The LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such as may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].	[Section 1116(b)].
<b>Assurance 14: Policy Involvement:</b> The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(g)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) Provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable; and (5) If the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].	[Section 1116(c)].
<b>Assurance 15: Shared Responsibilities for Student Achievement:</b> The LEA assures that the following requirements outlined in section 1116(f)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(f)].	[Section 1116(f)].
<b>Assurance 16: Building Capacity for Involvement:</b> To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].	[Section 1116(e)].
<b>Assurance 17: Accessibility:</b> In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].	[Section 1116(f)].
<b>Assurance 18: Family Engagement in Education Programs:</b> The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].	[Section 1116(g)].

<b>Assurance 19: Private School Consultation:</b> The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(b)(1)(A) and (B)].
<b>Assurance 20: Private School and LEA Agreement:</b> The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)(B)].
<b>Assurance 21: Affirmation of Agreement:</b> The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(1)(C)].
<b>Assurance 22: Supplement, Not Supplant Methodology:</b> The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1)-(2)].
<b>Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES):</b> The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].
<b>Assurance 24: English Language Learners (ELs) Notification Requirements:</b> The LEA assures that it will comply with the requirements outlined in section 1112(c)(2)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall not later than 30 days after the beginning of the school year. Inform parents using the Annual Parent Notification Letter of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'. [Sections 1112(a)(3)(A) and (B)].
<b>Assurance 25: Comparability:</b> The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].
<b>Assurance 26: Constitutionally Protected Prayer:</b> The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].
<b>Assurance 27: Schoolwide Programs:</b> The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).
<b>Title I, Part C: Migrant Education Program</b>
<b>Assurance 1:</b> The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].
<b>Assurance 2:</b> The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].
<b>Assurance 3:</b> The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical, and in a format and language understandable to the parents. [Section 1304(c)(3)].
<b>Assurance 4:</b> The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].
<b>Assurance 5:</b> The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].
<b>Assurance 6:</b> The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].
<b>Assurance 7:</b> The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)].
<b>Assurance 8:</b> The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2), 34 Code of Federal Regulations Part 200.85(d)].
<b>Assurance 9:</b> The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are falling, or most at risk of falling, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d), 34 CFR Part 200.85(c), Section 1304(c)(8)].
<b>Assurance 10:</b> The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3), 34 CFR Part 200.82(b)].
<b>Assurance 11:</b> The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)].
<b>Title I, Part D, Subpart 2: Neglected and Delinquent Youth</b>
<b>Assurance 1:</b> The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)].
<b>Assurance 2:</b> The LEA assures they shall design traditional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].
<b>Assurance 3:</b> The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(b)].
<b>Assurance 4:</b> The LEA assures they shall adhere to the provision of services under section 1423(a) and program requirements under section 1425 for any custodial facility to which the LEA has agreed. [Section 1423].
<b>Assurance 5:</b> The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].
<b>Title II, Part A: Supporting Effective Instruction</b>
<b>Assurance 1:</b> The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
<b>Assurance 2:</b> The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].
<b>Assurance 3:</b> The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA-Section 2103].
<b>Assurance 4:</b> Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)].
<b>Assurance 5:</b> Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
<b>Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement</b>
<b>Assurance 1:</b> The LEA assures that it will comply with section 1112(e) - Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
<b>Assurance 2:</b> The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
<b>Assurance 3:</b> The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
<b>Assurance 4:</b> The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
<b>Assurance 5:</b> The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [Section 8501].
<b>Assurance 6:</b> The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
<b>Assurance 7:</b> The LEA assures that not more than 2 percent of the LEA's Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].

**Title IV, Part A: Student Support and Academic Enrichment**

**Assurance 1:** The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(C); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i), are implementing targeted support and improvement plans as described in section 1111(d)(2) or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].

**Assurance 2:** The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].

**Assurance 3:** With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4107. [Section 4106(e)(2)(C)].

**Assurance 4:** Except LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108, coordinate with other schools and community-based services, and promote the involvement of parents. [Section 4106(e)(2)(D)].

**Assurance 5:** Except LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].

**Assurance 6:** The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].

**Assurance 7:** The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(3)].

**Title V, Part B, Subpart 2: Rural and Low-Income Schools**

**Assurance 1:** The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5221(b)].

**Assurance 2:** The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5221].

**Elementary and Secondary Education Act (ESEA) Federal Programs  
Florida 2023-24 ESEA Federal Program Applications**

**Project Application (DOE 100A)**

**UEI Number** GLT4RMD8GYE8

**Jefferson**

Program Name		Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
X	Title I, Part A	24A001		\$562,928.00	\$606,712.00	\$39,998.00	\$646,710.00
	Title I, Part C	24A020		\$0.00	\$0.00		\$0.00
	Title I, Part D, Subpart 2	24A009		\$0.00	\$0.00		\$0.00
X	Title II, Part A	24A011		\$77,772.00	\$77,772.00	\$7,000.00	\$84,772.00
	Title III, Part A	24A014		\$0.00	\$0.00	\$0.00	\$0.00
X	Title IV, Part A	24A120		\$45,998.00	\$25,919.00	\$0.00	\$25,919.00
X	Title V, Part B, Subpart 2	24A007		\$15,429.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Eydie Tricquet

Printed Name of Agency Head

*Eydie Tricquet*  
Signature of Agency Head

Superintendent  
Title

5/11/2023  
Date

## Florida 2023-24 ESEA Federal Programs Preliminary Allocations\*

*\*Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	7,504,977	1,085,647	409,083	1,144,542	130,797	579,135	-
020	Baker	1,093,406	-	-	193,081	-	87,490	117,574
030	Bay	7,592,525	-	133,738	1,081,371	195,012	538,620	-
040	Bradford	1,151,249	-	-	158,625	-	94,091	67,069
050	Brevard	17,104,612	-	175,041	2,395,814	445,044	1,335,492	-
060	Broward	73,415,910	104,314	487,753	9,053,937	4,242,200	5,665,526	-
070	Calhoun	686,932	-	-	96,566	-	55,466	49,530
080	Charlotte	3,792,098	-	-	599,182	71,458	266,656	-
090	Citrus	5,226,203	-	82,603	746,608	22,426	422,079	-
100	Clay	5,777,884	-	-	930,297	153,223	486,554	-
110	Collier	10,993,445	3,439,389	167,173	1,589,868	911,262	775,077	-
120	Columbia	3,140,520	-	-	446,493	15,183	253,629	233,988
140	DeSoto	2,049,898	426,952	-	273,614	65,607	146,039	109,952
150	Dixie	904,282	-	-	126,970	-	73,020	-
160	Duval	55,948,963	-	444,483	5,967,827	1,202,107	4,549,577	-
170	Escambia	18,894,210	-	332,380	2,358,776	123,275	1,111,292	-
685	FAMU Developmental Research School	300,146	-	-	95,031	-	24,526	-
687	FAU A. D. Henderson School	352,166	-	-	171,908	11,004	32,908	-
180	Flagler	2,980,386	-	-	498,872	57,389	224,174	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	114,530	-	-	64,081	-	10,000	-
48C	Florida Virtual School	979,732	-	-	623,857	13,929	86,864	-
190	Franklin	563,455	-	-	77,379	-	43,155	27,561
371	FSU Developmental Research School	285,673	-	-	115,710	11,144	23,462	-
200	Gadsden	3,882,066	-	-	449,902	43,878	313,520	112,933
210	Gilchrist	711,816	-	-	107,801	16,437	57,476	67,385
220	Glades	374,622	89,669	-	54,565	10,032	30,281	41,671
230	Gulf	506,147	-	-	84,491	-	40,865	41,565
240	Hamilton	1,026,149	-	92,437	110,444	23,401	82,863	37,161
250	Hardee	1,768,061	480,108	-	209,657	50,146	157,371	116,678
260	Hendry	3,391,689	1,124,049	-	363,698	147,094	277,210	344,336
270	Hernando	7,050,154	-	-	927,439	90,820	569,391	-
280	Highlands	4,883,188	754,202	-	512,862	71,179	434,586	289,637
290	Hillsborough	71,400,728	2,113,204	818,165	8,471,948	3,130,633	4,635,335	-
300	Holmes	1,065,209	-	-	152,128	-	86,017	75,403
99H	IDEA	990,163	-	-	121,235	32,595	72,385	-
310	Indian River	4,136,356	5,530	-	639,734	128,708	312,870	-
320	Jackson	2,320,923	-	53,102	301,131	12,536	189,689	138,673
330	Jefferson	562,928	-	-	77,772	-	45,998	15,429
98Z	KIPP Miami	785,213	-	-	143,651	-	33,473	-

Preliminary Allocation



340	Lafayette	358,509	5,300	-	54,523	-	-	28,941	27,956
350	Lake	11,121,392	11,473	47,202	1,653,754	299,204	835,693	-	-
530	Lake Wales	2,210,236	31,003	-	211,688	54,603	178,495	-	-
360	Lee	24,272,819	397,812	184,874	3,188,024	2,362,566	1,780,876	-	-
370	Leon	11,022,198	-	84,570	1,242,216	146,259	900,625	-	-
380	Levy	2,404,654	-	-	343,301	26,605	160,256	130,287	-
390	Liberty	310,151	-	133,738	45,802	-	25,035	-	-
400	Madison	1,026,722	15,791	47,202	127,137	-	91,179	31,622	-
410	Manatee	11,865,182	426,742	204,541	1,545,276	861,951	1,014,705	-	-
420	Marion	14,818,088	-	434,650	1,881,685	356,453	1,196,767	-	-
430	Martin	4,130,201	-	-	570,712	320,933	337,573	-	-
815	Mater Academy	409,580	-	-	81,297	20,337	63,403	-	-
130	Miami-Dade	125,610,574	1,504,115	271,410	12,195,383	9,664,916	10,266,835	-	-
440	Monroe	1,719,578	-	-	303,703	174,675	120,532	-	-
450	Nassau	1,702,664	-	-	348,183	28,834	133,129	-	-
460	Okaloosa	6,110,997	-	261,577	893,570	236,939	493,540	-	-
470	Okeechobee	1,989,626	473,184	66,870	299,331	84,551	160,678	139,966	-
480	Orange	65,361,344	392,905	361,880	7,943,619	4,054,292	5,134,123	-	-
490	Osceola	20,257,229	-	118,005	2,660,981	1,748,279	1,527,588	-	-
500	Palm Beach	52,547,161	2,118,670	361,880	6,200,518	4,229,942	4,243,950	-	-
510	Pasco	20,440,343	94,302	104,238	2,755,511	619,719	1,631,869	-	-
520	Pinellas	28,171,846	-	283,211	3,393,357	900,397	2,275,281	-	-
530	Polk	40,745,098	1,242,423	296,978	4,712,112	1,521,230	3,290,758	-	-
540	Putnam	6,223,529	108,967	-	775,048	95,138	408,492	231,852	-
16R	San Jose	833,423	-	-	97,872	28,555	74,174	-	-
570	Santa Rosa	4,181,044	-	-	1,341,244	37,331	355,885	-	-
580	Sarasota	8,666,681	-	-	754,904	440,726	702,995	-	-
590	Seminole	10,808,501	-	135,705	1,829,788	491,151	872,933	-	-
500	South Tech	1,031,966	1,461	-	97,557	13,094	83,332	-	-
550	St. Johns	4,370,000	-	94,403	812,533	80,791	378,186	-	-
560	St. Lucie	14,416,392	173,290	279,277	1,257,435	731,572	1,178,374	-	-
600	Sumter	3,144,221	-	-	299,263	40,256	256,978	-	-
610	Suwannee	2,352,720	251,423	-	331,532	32,873	190,003	140,177	-
620	Taylor	1,040,572	-	-	152,571	-	84,027	61,741	-
015	UF, PK Yonge Devm't Research School	119,631	-	-	68,037	-	10,000	-	-
630	Union	603,988	-	-	102,574	-	40,192	53,908	-
48K	United Cerebral Palsy of Central Florida, Inc	371,066	-	-	106,584	10,168	26,885	-	-
640	Volusia	18,989,246	131,886	350,080	2,499,425	448,945	1,356,739	-	-
650	Wakulla	828,298	-	-	162,273	-	64,445	-	-
660	Walton	2,375,470	-	60,969	397,109	101,267	191,840	-	-
670	Washington	1,259,392	301,385	-	177,700	-	101,700	78,620	-
	<b>Total</b>	<b>\$855,930,946</b>	<b>\$17,305,196</b>	<b>\$7,379,218</b>	<b>\$105,452,999</b>	<b>\$41,693,071</b>	<b>\$66,492,573</b>	<b>\$2,888,723</b>	<b>-</b>

**Title I, Part A  
Jefferson**

**Improving Basic Programs Operated by Local Educational Agencies**

**To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.**

	<b>Preliminary Allocation</b> \$606,712.00
	<b>Requested Allocation Amount</b> \$606,712.00
	<b>Estimated Roll Forward</b> \$39,998.00
	<b>Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)</b> \$646,710.00
<b>Area of Focus 1: Student Achievement</b>	
Area of Focus 1 Student Achievement	
Area of Focus 2 Parent and Family Engagement	
Area of Focus 3 Homeless Education	
Area of Focus 4 Neglected and Delinquent Reservation	
Area of Focus 5 Early Childhood	
Area of Focus 6 Private School	
Area of Focus 7 Transportation and Foster Care	
Area of Focus 8 College and Career Readiness	
Area of Focus 9 Educational Services Funded at the LEA Level	
Area of Focus 10 Financial Rewards and Incentives	
Area of Focus 11 Administrative Costs, which includes indirect costs (Not to exceed 10 percent of the total allocation)	

**A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.**

Jefferson applies a standards-based curriculum utilizing research-based resources to meet the academic needs of all students. Teachers are trained in utilizing research-based instructional strategies, and classroom management techniques to increase student engagement and ensure student proficiency of the standards. A culture of data-driven instruction is to be implemented at every level: administratively, with teachers, and with students and families. At the administrator-to-teacher level, data chats are employed to discuss class and school-level data. Teachers and administrators discuss summative and formative assessment data, and work with instructional coaches to ensure teachers can deliver standards-based instruction aligned with their curriculum and the rigor of the standards. Coaches and administrators work with teachers to implement research-based instructional strategies. At the teacher-to-student level, teachers work with students to deliver lessons and assess their progress towards mastering the standards, tracking the progress, adjusting instruction and re-teaching as needed. Teachers have data chats with students and their families to help them understand their progress in mastering the standards and teach self-monitoring strategies.

**B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.**

As a result of the data-driven instructional culture at the school, students are identified early as needing additional instructional intervention through the regularly scheduled data chats and the school-wide progress monitoring that takes place through diagnostic and benchmark assessments such as evidence-based, state-approved, and program-based assessments appropriate to the course. From the beginning of the school year, students are identified as being in need of additional attention based on their ELL status, SWD status, lowest 25% status, FRL status, and previous year's scores. These students are monitored throughout the year to see the progress they are making toward mastery. In addition to these elements, students are added to the monitoring lists based on performance on progress monitoring if there is a deviation from expected performance.

**C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.**

Students who are not meeting expected performance targets for achieving mastery of the standards are monitored and identified for remediation through small group instruction inside of the classroom or interventions. Data chats with the administration, instructional coaches, and teachers will allow for opportunities to strategize on how best to address the needs presented. Teachers and instructional coaches will implement the suggested strategies, and continuously monitor students who are not meeting that performance with the support of the Jefferson MTSS Team. The Jefferson MTSS Team is composed of the Principal, Vice Principal, Guidance, Special Education Director, and the ELL Coordinator. The MTSS Team will monitor the academic progress of students and identify students based on a tiered system of support. The problem-solving team process will focus on research-based practices for targeted intervention for both academic and behavioral indicators. The MTSS Team will meet bi-monthly and discuss the current students on Tier 2 and 3 for academic performance and behavior.

**D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.**

A variety of instructional strategies are utilized to ensure students' achievement, including the use of interventions to support learning in and out of the classroom. Interventionists and the use of differentiated instruction allow teachers and practises specifically linked to standard deficiencies. Areas to target are determined by the scheduled and consistent data conversations mentioned in the sections above. Additionally, the school has partnered with Florida Diagnostic & Learning Resources System (FDLRS) to provide extensive professional development in instructional strategies and research-based practices for improving literacy.

**E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111.1(1)(2).**

**F. Describe the funded activities that will be implemented to address Area of Focus 1.**

Paraprofessionals will be used as partners with classroom teachers to support the instructional and behavioral strategies implemented by the classroom teacher. Paras will be paired with core classroom teachers to implement all school-based initiatives with fidelity.					
Activity 1	Teachers for interventions will be utilized to support classroom instruction as reading is essential for any student's academic success. Additionally, these teachers can pull out or push in as needed to assist in reading interventions.				
Activity 2	Supplies for teachers and paraprofessionals to support the classroom instruction (some examples include, copy paper, dry erase markers and erasers, pencils, pencil sharpeners)				
Activity 3					
Activity 4					

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	150	AOF 1	1	Basic FEFP K-12)-Paraprofessional	7	\$159,000.00	School
5100	210	AOF 1	1	Basic FEFP K-12)-Retirement		\$17,490.00	School
5100	220	AOF 1	1	Basic FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$33,117.50	School
5100	230	AOF 1	1	Basic FEFP K-12)-Group Insurance		\$26,400.00	School
5100	240	AOF 1	1	Basic FEFP K-12)-Workers' Compensation		\$1,450.00	School
5100	120	AOF 1	2	Basic FEFP K-12)-Classroom Teacher	2	\$100,000.00	School
5100	210	AOF 1	2	Basic FEFP K-12)-Retirement		\$11,000.00	School
5100	220	AOF 1	2	Basic FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$6,250.00	School
5100	230	AOF 1	2	Basic FEFP K-12)-Group Insurance		\$42,400.00	School
5100	240	AOF 1	2	Basic FEFP K-12)-Workers' Compensation		\$2,305.50	School
5100	510	AOF 1	3	Basic FEFP K-12)-Supplies		\$2,500.00	School
<b>LEA Total (including Roll Forward)</b>					<b>\$0.00</b>		
<b>School Total (including Roll Forward)</b>					<b>\$383,913.00</b>		
<b>Area of Focus 1 Total (Not including Roll Forward)</b>					<b>\$383,913.00</b>		
<b>Estimated Roll Forward Total</b>					<b>\$0.00</b>		
<b>Total Funds Requested (including Roll Forward)</b>					<b>\$383,913.00</b>		
<b>Area of Focus 2: Parent and Family Engagement</b>							

For LEAs with a Total Allocation under \$500,000.- Area of Focus 2 budget is not to exceed two percent of the total allocation.  
 For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation.

**A. Provide a description of how the LEA will address Parent and Family Engagement.**

Jefferson County K-12 coordinates with various local resources (for instance, Health Department, Chamber of Commerce, CareerSource), to integrate our parent and family engagement events to meet the needs of our parents in academics and outside of academics. The district has been able to coordinate events that covered how to help their child in core academics at home as well as how to enroll in health care, get free medical care, create resumes, work with CareerSource to find employment, etc. All events begin with the academics and give parents things to take home to work with their children on the skills they need to meet the State's rigorous academic standards.

**B. Describe the funded activities that will be implemented to address Area of Focus 2.**

Activity 1	Family Night (Monthly): The school will provide monthly Family Nights with the assistance of a part-time Parent Liaison (\$14000.00) to inform the parents about volunteer opportunities and upcoming activities. Parent, family, and community involvement in education correlates with higher academic performance and school improvement. When schools, parents, families, and communities work together to support learning students tend to earn higher grades, attend school more regularly, stay in school longer, and enroll in higher-level programs. Researchers cite parent-family community involvement as a key to addressing the school dropout crisis and note that strong school-family-community partnerships foster higher educational aspirations and more motivated students. The evidence holds true for students at both the elementary and secondary level, regardless of the parent's education, family income, or background—and the research shows parent involvement affects minority students' academic achievement across all races. <a href="http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf">http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf</a> NEA Education Policy and Practice Department.				
Activity 2	Parent Volunteer Opportunities: Jefferson County will offer volunteer opportunities at least twice a year, to build a community between students, parents, and school staff. Jefferson County will provide opportunities for parents to assist with in-class/schoolwide projects, and to come and share experiences from their careers. The district will supply parents supplies including paper, pencils/pens, dry erase markers and erasers, reading books, male and male supplies (\$000.00) Henderson and Map, report evidence that volunteers can be significant resources in helping create a supportive and welcoming environment at schools and facilitating students' behavior and performance. As positive role models and student motivators, volunteers are viewed as contributing to better school attendance, improved grades and test scores, matriculation, less misbehavior, better social skills, staying in school, graduating, and going on to college. <a href="http://smmp.psych.ucdavis.edu/pdfdocs/vols.pdf">http://smmp.psych.ucdavis.edu/pdfdocs/vols.pdf</a>				
Activity 3					

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5150	160	RF-AOF 2	1	Parental Involvement-Other Support Personnel	0.5	\$14,000.00	School
5150	210	RF-AOF 2	1	Parental Involvement-Retirement		\$1,540.00	School
5150	220	RF-AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,155.00	School

6150	230	RF-AOF 2	1	Parental Involvement-Group Insurance		\$6,600.00	School	
6150	240	RF-AOF 2	1	Parental Involvement-Workers' Compensation		\$203.00	School	
6150	510	AOF 2	2	Parental Involvement-Supplies		\$5,000.00	School	
							LEA Total (Including Roll Forward)	\$0.00
							School Total (Including Roll Forward)	\$28,498.00
							Area of Focus 2 Total (Not Including Roll Forward)	\$5,000.00
							Estimated Roll Forward Total	\$23,498.00
							Total Funds Requested (Including Roll Forward)	\$28,498.00
<b>Area of Focus 3: Homeless Education</b>								

**A. Provide a description of how the LEA will address Homeless Education.**

Jefferson County Schools Homeless Liaison will ensure the proper identification of homeless students as established by the McKinney-Vento Act. Jefferson County has a policy that has been approved by the School Board that outlines its policies and procedures in Homeless Education. When a homeless student is identified the liaison ensures proper resources and supports are in place for the student. The liaison works with different program coordinators to get the student needed resources. Homeless liaison also works with school administration and teachers to help put in place academic support for the identified students.

**B. Describe the funded activities that will be implemented to address Area of Focus 3.**

Activity 1  
Jefferson County Schools (LEA) assigns the Homeless Liaison, to serve as an advocate for the parent and their student (10,000.00). The student's needs are addressed by the Homeless Liaison (enrollment, attendance, medical needs, school supply needs, school uniforms, transportation, opportunities to participate in activities, and other concerns.) The liaison is able to assist with transportation to help ensure students are attending. Additionally, should the district have a student that is homeless and they need transportation between counties this can be facilitated should it be in the best interest of the child.

Activity 2  
The Homeless Liaison reports updates and needs to the Jefferson County Administrative team. On a monthly basis, the Administrative team monitors the implementation with the Homeless Liaison and the school's guidance counselors. The Administrative team will receive emails, calls, and detailed information regarding identification and services provided to homeless students, as well as face-to-face reports from the Homeless Liaison. Jefferson County School Board will also use a Residency Questionnaire to capture data on those students who live in multiple households or are considered "double up" during the academic school year. Once a homeless student is identified, the school will notify the homeless liaison that the process has started and that a copy of the form is in transit to that office. The Homeless Liaison will compare the identification date with the enrollment date at the school to ensure compliance with a 24-hour enrollment policy. New residency forms will be sent home to every student twice a year to aid in identification. Supplies which may include paper, ink, postage, envelopes as well as supplies for homeless students such as basic care necessities, backpacks, and other basic necessities that a homeless student may need. (1500.00)

Activity 3

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School	
6190	160	AOF 3	1	Other Student Personnel Services-Other Support Personnel	0.15	\$10,000.00	School	
6190	220	AOF 3	1	Other Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$1,100.00	School	
6190	230	AOF 3	1	Other Student Personnel Services-Group Insurance		\$1,980.00	School	
6190	240	AOF 3	1	Other Student Personnel Services-Workers' Compensation		\$145.00	School	
6190	210	AOF 3	1	Other Student Personnel Services-Retirement		\$825.00	School	
6190	510	AOF 3	2	Other Student Personnel Services-Supplies		\$1,500.00	School	
							LEA Total (Including Roll Forward)	\$0.00
							School Total (Including Roll Forward)	\$15,550.00
							Area of Focus 3 Total (Not Including Roll Forward)	\$15,550.00
							Estimated Roll Forward Total	\$0.00
							Total Funds Requested (Including Roll Forward)	\$15,550.00
<b>Area of Focus 4: Neglected and Delinquent Reservation</b>								

**A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.**

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

D. Describe the funded activities that will be implemented to address Area of Focus 4.

**List the detailed activities that will be implemented to address this Area of Focus.**

Activity 1

**List the detailed activities that will be implemented to address this Area of Focus.**

Title I, Part A

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
	AGF 4						
				LEA Total (Including Roll Forward)	\$0.00		
				School Total (Including Roll Forward)	\$0.00		
				Area of Focus 4 Total (Not Including Roll Forward)	\$0.00		
				Estimated Roll Forward Total	\$0.00		
				Total Funds Requested (Including Roll Forward)	\$0.00		
				Area of Focus 5: Early Childhood			

**A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.**

Jefferson County Schools will offer 4 Inclusive, Voluntary Pre-Kindergarten (VPK), self-contained three and four-year-old programs. Each classroom will include a rigorous curriculum to close the developmental gaps of preschool-aged children and prepare them for success in Kindergarten. The early childhood programs will provide high-quality learning experiences to meet the diverse needs of the children using evidence-based State approved curriculum and instructional strategies. Student IEPs will be fully implemented during their instructional time. In addition, highly qualified paraprofessionals will be staffed in early childhood classrooms.

**B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.**

Jefferson County participates in monthly meetings with TATS (Technical Assistance and Training Systems) which is a Florida discretionary project. According to the TATS website (<https://tats.ucf.edu/about-tats/>), "Pre-K programs work to substantially increase the rate of growth for children who enter Pre-K below age expectations. Development and learning of young children with disabilities are measured using Battelle Developmental Inventory-2 and assessments of kindergarten readiness. The district and its partners share information and data to support the successful transition of young children with special needs to kindergarten. Pre-K programs, early childhood partners, and kindergarten programs work together to increase the number of pre-kindergarten students entering kindergarten determined "ready" by the kindergarten readiness assessments. Technical assistance and training initiatives work with districts to increase the quality of the data and support analysis to identify areas to target for improvement."

**C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.**

The early childhood standards are aligned with Head Start Education Standards and The Office of Early Learning Coalition's Florida Early Learning new standards and Developmental Standards Birth to Kindergarten. The Bright Beginnings Assessment is administered three times annually to monitor the progress of the VPK students. The Battelle Developmental Inventory (BDI) will be administered upon entering the early childhood programs to determine if additional special education services are needed. Data from the assessments will be disaggregated and analyzed by the Assistant Principal and the Early Childhood teachers to guide instruction to meet Head Start Education Standards. All data will be available in the data binders.

**D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.**

Curriculum specialists and the data coach will review assessments and develop an instructional plan in conjunction with school administration to meet the instructional needs of students. The classroom teacher address varying student needs through differentiated instruction and will adjust lessons as needed to meet students needs.

**E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.**

Jefferson County will sponsor an orientation for parents on what to expect in Kindergarten (routines, skills, behavior, attendance, home learning, and curriculum). They will have an opportunity to ask teachers and administrators questions about the Kindergarten program. In addition, all families will receive summer reading resources so that parents have literacy materials to work with their children to maintain skills and be better prepared for Kindergarten.

**F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.**

Title I Program Blended with:	Number of Students served with Title I					Total Number of Students	Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4			
Early Head Start/ Head Start/ Migrant and Seasonal Head Start.								
Home Instruction for Parents of Preschool Youngsters (HIPPY)								
LEA Migrant Preschool Program								
Prekindergarten Program for Children with Disabilities	0	1	5	0	1	5	School application for Age 3, BDI Screener	
Voluntary Prekindergarten (VPK)	0	20	20	0	20	20	Early Learning Coalition of Big Bend	
Other (Please Specify)								
Other (Please Specify)								

**G. Describe the funded activities that will be implemented in address Area of Focus 5**

Title I, Part A

Activity 1 The Pre-Kindergarten teacher will provide a full academic day to those students who qualify for Pre-K instruction. The students will benefit from a full day of rigorous instruction to prepare them for further learning.

Activity 2 Supplies for the PreK teacher to use in the classroom ( may include manipulatives, paper, stapler, pencil sharpener, dry erase markers, markers, crayons, eraser, pens, pencils).

Activity 3

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
5500	120	AOF 5	1	Prekindergarten-Classroom Teacher	0.75	\$41,673.96	School
5500	210	AOF 5	1	Prekindergarten-Retirement		\$7,150.00	School
5500	230	AOF 5	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		\$34,375.00	School
5500	240	AOF 5	1	Prekindergarten-Group Insurance		\$6,600.00	School
5500	510	AOF 5	2	Prekindergarten-Workers' Compensation		\$797.50	School
5500	120	RC-AOF 5	1	Prekindergarten-Supplies	RF	\$1,500.00	School
				Prekindergarten-Classroom Teacher		\$14,000.00	School
				LEA Total (Including Roll Forward)		\$0.00	
				School Total (Including Roll Forward)		\$106,096.46	
				Area of Focus 5 Total (Not Including Roll Forward)		\$92,096.46	
				Estimated Roll Forward Total		\$14,000.00	
				Total Funds Requested (Including Roll Forward)		\$106,096.46	

If checked, the LEA does not have any eligible participating private schools.

Preliminary Allocation	
Number of Public CLIF	5606,712.00
Total CLIF	785
Number of Private CLIF	0
Total Public School Proportion	100.00%
Total Private School Proportion	0.00%
Total Public School Allocation	\$506,712
Total Private School Allocation	\$0

List the LEA's private school Point of Contact

Name: Lisa Roderick  
 Title: Director of Federal Programs  
 Phone Number: 850-342-0100  
 Email Address: lrderick@jeffersonschools.net

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

B. Provide the method used for identifying low-income students for services in private schools.

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.  
 Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

E. Describe the funded activities that will be implemented to address Area of Focus 6.

Activity 1

List the detailed activities that will be implemented to address this Area of Focus

USE THE FOLLOWING CATEGORIES THAT WILL BE IMPLEMENTED BY BUREAU INTO FISCAL YEAR 21, 2022.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
	AOF 6			Area of Focus 6 Total (Not including Roll Forward) \$0.00		
				Estimated Roll Forward Total \$0.00		
				Private School Admin Total \$0.00		
				Total Funds Requested (Including Roll Forward) \$0.00		
				Area of Focus 7: Transportation and Foster Care		

**List the LEA's Foster Care Point of Contact**

Name: Alyn Howard  
 Title: FSE Coordinator  
 Phone Number: 850-987-3555  
 Email Address: ahoward@jeffersonschools.net

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$250.00

**A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.**

After a request for transportation is submitted to the Foster Care Liaison, a committee consisting of appropriate personnel will determine if transportation is in the best interest of the foster care student. The committee consists of the foster care liaison, the school administrator, and the caseworker, as deemed appropriate. After transportation requests have been processed, the Foster Care Liaison will report the decision to the foster parent. If transportation to the school of origin is in the best interest of the student the LEA liaison will contact transportation to make the necessary arrangements.

**B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.**

When a student in foster care enters the school, the enrolling student will immediately contact the sending school to obtain academic and other records. The sending school will respond as soon as possible to requests it receives for records of students in aftercare. Additionally, upon receipt of a request for education records of a student in foster care from the Department of Social and Health Services, Jefferson County School System will provide the records to the agency within two (2) school days.

**C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).**

If school bus transportation is warranted, it will begin the following day, if possible. If bus transportation cannot begin the next day, alternative transportation may be provided by the Child Welfare Agency through fuel reimbursement or bus passes. Transportation may be provided and funded by Jefferson County School System via:

- Rerouting regular school bus routes to pass shelters, motels, and other places where students live.

**D. Describe the funded activities that will be implemented to address Area of Focus 7.**

Provide transportation to the foster child's school of origin if needed

Activity 1

Activity 2

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
7800	330	AOF 7	1	Student Transportation Services-Travel		\$250.00	School
				LEA Total (Including Roll Forward) \$0.00			
				School Total (Including Roll Forward) \$250.00			
				Area of Focus 7 Total (Not including Roll Forward) \$250.00			
				Estimated Roll Forward Total \$0.00			
				Total Funds Requested (Including Roll Forward) \$250.00			
				Area of Focus 8: College and Career Readiness			

**A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.**

Jefferson Schools has created CTE pathways/programs where students can matriculate through their program and obtain certifications. Each program has at least three (3) courses that all lead to opportunities to be successful with a certification in hand. In order to increase access to early college, dual or concurrent enrollment opportunities, Jefferson Schools will encourage all eligible students to enroll in one of the CTE programs. Jefferson Schools guidance counselor will present the various CTE programs and determine the best path based on skills and interests. After counseling, students will have a clearer understanding of their career path and how to follow it. In the high school, our students in culinary arts can actually sit for the ServSafe Food Handler and eventually sit for the ServSafe Food Manager program. In Digital Technology students participate in Digital Technology Career Pathways courses. These courses lead to the Abbotsville programs where students can choose a variety of Digital Technology paths. The Horticulture courses lead to a certification in Agribusiness Management. Jefferson Schools will designate a staff member (CTE Coordinator) to be the liaison between the colleges/universities to create or provide needed courses by the CTE teachers for either teacher certification, industry certification, or industry knowledge. The CTE Coordinator guarantees that collaboration and communication between Jefferson Schools and the post-secondary institution is in compliance and monitored closely. Jefferson School's CTE Coordinator will additionally meet with neighboring colleges/universities to facilitate the certification of new teachers.

**B. Describe the LEA's strategy to ensure work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.**

Title I, Part A

IN AN EFFORT TO MAKE COLLEGE NOT ONLY MORE ACCESSIBLE FOR OUR STUDENTS BUT IN THE SPIRIT OF MAKING COLLEGE PERSISTENCE A REALITY THROUGH REDUCING THE COST OF POST-SECONDARY EDUCATION, JEFFERSON SCHOOLS HAS STUDENTS ENROLLED IN DUAL ENROLLMENT PROGRAMS THAT ENABLE THEM TO EARN COLLEGE CREDITS AND MATRICULATE DIRECTLY INTO THE STATE UNIVERSITY SYSTEM. THIS ALLOWS STUDENTS TO EARN THESE CREDITS AT NO COST. DEMONSTRATING REDUCING THE TOTAL COST OF COLLEGE FOR LOW-INCOME STUDENTS AND FAMILIES. CURRENTLY, WE HAVE DUAL ENROLLMENT PARTNERSHIPS WITH NORTH FLORIDA COLLEGE. FOR STUDENTS WHO MEET THE BASELINE REQUIREMENTS AS DETERMINED BY GPA AND ACCUPLACER SCORES, DUAL ENROLLMENT COURSES ARE AVAILABLE ONLINE THROUGH NORTH FLORIDA COLLEGE TO EXPOSE STUDENTS TO COLLEGE-LEVEL WORK AND TO EARN AUDITON-FREE COLLEGE CREDIT. JEFFERSON SCHOOLS HAS ALSO ENGAGED IN EXPANDING COURSE OFFERINGS AND INDUSTRY CERTIFICATION PROGRAMS FOR STUDENTS WHO WISH TO ENTER THE VOCATIONAL AND TECHNICAL WORKFORCE AFTER GRADUATION, AN OPPORTUNITY OFFERING OUR HIGH SCHOOL STUDENTS INSTANT ACCESS INTO THE WORKFORCE WITH CERTIPORT INDUSTRY CERTIFICATIONS ON THEIR RESUMES. JEFFERSON COUNTY BOASTS A ROBUST CULINARY ARTS PROGRAM THAT EMPOWERS STUDENTS TO GAIN INVALUABLE EXPERIENCE AND KNOWLEDGE TO ENTER THE WORKFORCE. TO DATE, THE CULINARY ARTS PROGRAM HAS DEVELOPED PARTNERSHIPS WITH LOCAL BUSINESSES AND OPPORTUNITIES FOR STUDENTS TO SERVE THE COMMUNITY THROUGH ACTIVITIES SUCH AS CELEBRATING VETERANS WITH THEIR FOOD SERVICE. THE SCHOOL HAS ALSO DEVELOPED A CODING PROGRAM TO EXPOSE MIDDLE SCHOOL STUDENTS TO STEM FOUNDATIONS THAT ARE THE BUILDING BLOCKS OF TOMORROW'S WORKFORCE. JEFFERSON SCHOOLS SUPPORTS ITS HIGH SCHOOL STUDENTS IN MAKING DECISIONS ABOUT LIFE AFTER GRADUATION THROUGH THESE ACADEMIC SUPPORTS AS WELL AS COORDINATING COLLEGE AND CAREER FAIRS, MILITARY RECRUITMENT REPRESENTATIVES, ASVAB PREPARATION PROGRAMS, AND ADVISING THROUGH PARTNERSHIPS WITH NORTH FLORIDA COLLEGE.

**C. Describe the funded activities that will be implemented to address Area of Focus 8.**  
 The CTE Coordinator will provide guidance to CTE teachers on needed courses for teacher certification, industry certification, or industry knowledge. Their responsibilities will also include walkthroughs to evaluate effectiveness and collaboration and communication with postsecondary institutions. The CTE Coordinator works with the administrative team at the school site to create an effective and efficient pathway to certifications or college credit.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5300	130	ADP 8	1	Career Education-Other Certified	1	\$55,500.00	School
5300	210	ADP 8	1	Career Education-Retirement		\$6,150.00	School
5300	230	ADP 8	1	Career Education-Federal Insurance Contributions Act (FICA)		\$4,578.75	School
5300	240	ADP 8	1	Career Education-Group Insurance		\$9,600.00	School
5300	240	ADP 8	1	Career Education-Workers' Compensation		\$804.75	School

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
LEA Total (Including Roll Forward) \$0.00							
School Total (Including Roll Forward) \$76,633.50							
Area of Focus 8 Total (Not Including Roll Forward) \$76,633.50							
Estimated Roll Forward Total \$0.00							
Total Funds Requested (Including Roll Forward) \$76,633.50							
Area of Focus 9: Educational Services Funded at the LEA Level							

**A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.**

**B. Describe the activities that will be implemented to address Area of Focus 9. If applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.**

**List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
Area of Focus 9 Total (Not Including Roll Forward) \$0.00						
Estimated Roll Forward Total \$0.00						
Total Funds Requested (Including Roll Forward) \$0.00						
Area of Focus 10: Financial Rewards and Incentives						

**A. Describe the LEA's strategy for providing financial incentives and rewards to teachers who serve in Title I schools for the purpose of attracting and retaining qualified and effective teachers.**  
 The LEA will not be providing financial incentives or rewards as all schools in the district are Title I and we have been able to attract and retain qualified and effective teachers. Should that change we would amend our application to possibly include this. The district has the highest salaries for teachers in Title I schools in the rural area in this region.

**B. Describe the activities that will be implemented to address Area of Focus 10.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
Area of Focus 10 Total (Not Including Roll Forward) \$0.00						
Estimated Roll Forward Total \$0.00						
Total Funds Requested (Including Roll Forward) \$0.00						
Area of Focus 11: Administrative Costs (not to exceed 10% of the total allocation)						

**A. Describe the funded activities that will be implemented to address Area of Focus 11.**



Activity 1	Indirect costs to cover grant administration expenses. Indirect Cost Plan B.5.97%					
Activity 2	Materials and supplies for the administration of the Title I program					
Activity 3						
<b>List the detailed activities that will be implemented to address this Area of Focus.</b>						
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	792	AOF 11	1	Indirect Costs		\$33,269.04
7200	510	RF-AOF 11	2	General Administration (Superintendent's Office)-Supplies		\$2,500.00
		AOF 11				

LEA Administrative Costs Total (Not Including Roll Forward) \$33,269.04						
LEA Estimated Roll Forward Total \$2,500.00						
LEA Administrative Costs Grand Total Including Roll Forward \$35,769.04						
Private School Admin Total \$0.00						
Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward) \$33,269.04						
LEA Total (Including Roll Forward)						
Area of Focus	Roll Forward	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1 Student Achievement	\$0.00	\$383,913.00	\$383,913.00	\$0.00	\$383,913.00	63.28%
Area of Focus 2 Parent and Family Engagement	\$0.00	\$28,498.00	\$5,000.00	\$23,498.00	\$28,498.00	0.42%
Area of Focus 3 Homeless Education	\$0.00	\$15,550.00	\$15,550.00	\$0.00	\$15,550.00	2.56%
Area of Focus 4 Neglected and Delinquent Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5 Early Childhood	\$0.00	\$106,096.46	\$92,096.46	\$14,000.00	\$106,096.46	15.18%
Area of Focus 6 Private School	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 7 Transportation for Foster Care Children	\$0.00	\$250.00	\$250.00	\$0.00	\$250.00	0.04%
Area of Focus 8 College and Career Readiness	\$0.00	\$76,633.30	\$76,633.30	\$0.00	\$76,633.30	12.63%
Area of Focus 9 Educational Services Funded at the LEA Level	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 10 Financial Rewards and Incentives	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 11 Administrative Costs, including Indirect Costs	Private Total	\$0.00	\$33,269.04	\$2,500.00	\$35,769.04	5.46%
	LEA Total	\$33,269.04	\$606,712.00	\$39,998.00	\$646,710.00	100.00%
<b>Grand Totals</b>	\$0.00	\$644,210.04	\$606,712.00	\$39,998.00	\$646,710.00	100.00%

[Click to return to the top of page.](#)

If requesting less than the preliminary allocation, please provide the LEA's justification.

# Title I, Part A Summary Budget DOE 101

Jefferson Name of LEA		330-2124B-4CB01 Project Number		24A001 TAPS Number		
			<b>Requested Allocation Amount</b>		<b>\$606,712.00</b>	
			<b>Estimated Roll Forward</b>		<b>\$39,998.00</b>	
			<b>Total Funds Requested (sum of allocation and estimated roll)</b>		<b>\$646,710.00</b>	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount
5100	150 AOF 1		1	Basic (FEFP K-12)-Paraprofessional	7	\$159,000.00
5100	210 AOF 1		1	Basic (FEFP K-12)-Retirement		\$17,490.00
5100	220 AOF 1		1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$13,117.50
5100	230 AOF 1		1	Basic (FEFP K-12)-Group Insurance		\$26,400.00
5100	240 AOF 1		1	Basic (FEFP K-12)-Workers' Compensation		\$1,450.00
5100	120 AOF 1		2	Basic (FEFP K-12)-Classroom Teacher	2	\$100,000.00
5100	210 AOF 1		2	Basic (FEFP K-12)-Retirement		\$11,000.00
5100	220 AOF 1		2	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$8,250.00
5100	230 AOF 1		2	Basic (FEFP K-12)-Group Insurance		\$42,400.00
5100	240 AOF 1		2	Basic (FEFP K-12)-Workers' Compensation		\$2,305.50
5100	510 AOF 1		3	Basic (FEFP K-12)-Supplies		\$2,500.00
6150	160 RF: AOF 2		1	Parental Involvement-Other Support Personnel	0.5	\$14,000.00
6150	210 RF: AOF 2		1	Parental Involvement-Retirement		\$1,540.00
6150	220 RF: AOF 2		1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,155.00
6150	230 RF: AOF 2		1	Parental Involvement-Group Insurance		\$6,600.00
6150	240 RF: AOF 2		1	Parental Involvement-Workers' Compensation		\$203.00
6150	510 AOF 2		2	Parental Involvement-Supplies		\$5,000.00
6190	160 AOF 3		1	Other Student Personnel Services-Other Support Personnel	0.15	\$10,000.00
6190	220 AOF 3		1	Other Student Personnel Services-Federal Insurance Contributions A		\$1,100.00
6190	240 AOF 3		1	Other Student Personnel Services-Group Insurance		\$1,980.00
6190	210 AOF 3		1	Other Student Personnel Services-Workers' Compensation		\$145.00
6190	510 AOF 3		2	Other Student Personnel Services-Retirement		\$825.00
				Other Student Personnel Services-Supplies		\$1,500.00
5500	120 AOF 5		1	Prekindergarten-Classroom Teacher	0.75	\$41,673.96
5500	210 AOF 5		1	Prekindergarten-Retirement		\$7,150.00
5500	220 AOF 5		1	Prekindergarten-Federal Insurance Contributions Act (FICA)		\$34,375.00
5500	230 AOF 5		1	Prekindergarten-Group Insurance		\$6,600.00
5500	240 AOF 5		1	Prekindergarten-Workers' Compensation		\$797.50
5500	510 AOF 5		2	Prekindergarten-Supplies		\$1,500.00
5500	120 RF: AOF 5		1	Prekindergarten-Classroom Teacher	RF	\$14,000.00
				AOF 6		
7800	330 AOF 7		1	Student Transportation Services-Travel		\$250.00
5300	130 AOF 8		1	Career Education-Other Certified	1	\$55,500.00

5300	210	AOF 8	1	Career Education-Retirement		\$6,150.00
5300	220	AOF 8	1	Career Education-Federal Insurance Contributions Act (FICA)		\$4,578.75
5300	230	AOF 8	1	Career Education-Group Insurance		\$9,600.00
5300	240	AOF 8	1	Career Education-Workers' Compensation		\$804.75
		AOF 9				
		AOF 10				
7200	792	AOF 11	1	Indirect Costs		\$33,269.04
7200	510	RF: AOF 11	2	General Administration (Superintendent's Office)-Supplies		\$2,500.00

\$646,710.00

	<b>Total District Allocation</b>	
	\$606,712.00	
<b>Number of Public CLIF</b>	<b>Number of Private CLIF</b>	<b>Total CLIF (auto-calc)</b>
785	0	785
<b>Total Public School Proportion (auto-calc)</b>	<b>Total Private School Proportion (auto-calc)</b>	
100.00%	0.00%	
<b>Total Public School Allocation (auto-calc)</b>	<b>Total Private School Allocation (auto-calc)</b>	
\$606,712	\$0	
	<b>Private School Administrative Cost Reservation</b>	
	\$0	



**SELECTION CODE JUSTIFICATION**

Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of **E, F, H, K, or L** (see PSES Guide for additional information):

School Name	School Number	Selection Code	Selection Code Justification

LEA NAME: Split Funding Table School Year: 2023-2024

School Name	School Number	Grade Comb	School Type	New School	Reported 2022-2023 Number of Children Attending Public Schools	Reported 2022-2023 Number of Children from Income Families	Reported 2022-2023 Percent of Children from Income Families	2022-2023 Number of Children from Low Income Families	2022-2023 Percent of Children from Low Income Families	School Code	Program Type	2020-2023 PPA Per Pupil Allocation	2023-2023 Total School Allocation	Provision 2 or CIP	1% Allocation for Parent and Family Engagement
					0	0	#DIV/0!	0	#DIV/0!						
<b>SCHOOL TOTALS</b>															

<b>LEA Name:</b>							
<b>Date Certain:</b>							
<b>Method for determining eligible private school students: Form A</b>							
<b>Pooling or Not Pooling: Non-Pooling</b>							
<b>If pooling is only occurring with specific schools, please specify those schools that are pooling funds:</b>							
<b>Total Private School Allocation:</b>							
<b>Private School Administrative Cost Reservation:</b>							
<b>Total Remaining Allocation (auto-calc):</b>		\$0.00					
No.	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing in PSAA	Number of Private School Students from Low Income Families	PPA Private School Service	Dollars Generated











